



HOUSE of REPRESENTATIVES

STATE OF MICHIGAN

Appropriations Requests for Legislatively Directed Spending Items

1. The sponsoring representative's first name:
Bryan
2. The sponsoring representative's last name:
Posthumus
3. The cosponsoring representatives' names. All cosponsors must be listed. If none, please type 'n/a.' A signed letter from the sponsor approving the co-sponsorship and a signed letter from the member wishing to co-sponsor are required. Attach letters at question #9 below.
Rep. John Fitzgerald
4. Name of the entity that the spending item is intended for:
Conductive Learning Center of North America
5. Physical address of the entity that the spending item is intended for:
2401 Camelot Court SE Ste J Grand Rapids, MI 49546
6. If there is not a specific recipient, the intended location of the project or activity:
2401 Camelot Court SE Ste J Grand Rapids, MI 49546
7. Name of the representative and the district number where the legislatively directed spending item is located:
Rep. Kristian Grant, 82nd district
8. Purpose of the legislatively directed spending item. Please include how it provides a public benefit and why it is an appropriate use of taxpayer funding. Please also demonstrate that the item does not violate Article IV, S 30 of the Michigan Constitution.
This directed spending will support the operations of the Conductive Learning Center, a non-profit and non-public school that provides education-based, intensive physical rehabilitation services in a classroom setting for children and young adults with motor disabilities.
Children with motor disabilities require extensive physical therapy and rehab to gain strength and control of their motor movements. Medical insurance providers often only cover 35 one-hour sessions of physical rehab in a full calendar year. For children with

cerebral palsy and spina bifida, this minimal time allotment does little to promote real progress and development. At the Conductive Learning Center, children and young adults participate in 3-6 hours of motor work daily within 4-week sessions. This intensive model allows children to build on their skills and incorporate their rehabilitation strategies into activities of daily living like sitting in a chair, putting on their shoes, and eating. CLC's work is unique and only a handful of similar programs exist throughout the country. CLC is the largest organization offering conductive education services to children and young adults from all corners of the State of Michigan and beyond.

9. Attach documents here if needed:

Attachments added to the end of this file.

10. The amount of state funding requested for the legislatively directed spending item.

500000

11. Has the legislatively directed spending item previously received any of the following types of funding? Check all that apply.

["State", "Local", "Private"]

12. Please select one of the following groups that describes the entity requesting the legislatively directed spending item:

Non-profit organization

13. For a non-profit organization, has the organization been operating within Michigan for the preceding 36 months?

Yes

14. For a non-profit organization, has the entity had a physical office within Michigan for the preceding 12 months?

Yes

15. For a non-profit organization, does the organization have a board of directors?

Yes

16. For a non-profit organization, list all the active members on the organization's board of directors and any other officers. If this question is not applicable, please type 'n/a.'

Chuck Saur, President Community Leader & Founder Mark Clarke, Vice-President Senior Consultant, CommunityWorks, Inc. Bill Shefferly, Treasurer Financial Services Specialist, Grand Rapids Public Schools Lynn Watts Ph.D., Secretary Experienced Family Practice Clinician Kathleen Barker Special Education Consultant, Central Michigan University Andrew Blum Partner, Bodman Law Cathy Boyer (Emeritus) Community Leader Cathy Cooper Executive Director, Meijer LGPA Tour Harry Knopke, Ph.D., (Emeritus) President, Aqua Clara International Matthew Smith Human Resource Analyst, Meijer, Inc., Former CLC Student

17. "I certify that neither the sponsoring representative nor the sponsoring representative's staff or immediate family has a direct or indirect pecuniary interest in the legislatively directed spending item."

Yes, this is correct

18. Anticipated start and end dates for the legislatively directed spending item:

October 1, 2025 – September 30, 2026

19. "I hereby certify that all information provided in this request is true and accurate."

Yes

(sample 2023 budget language): (5) From the funds appropriated in part 1 for community enhancement grants, the department shall allocate \$500,000.00 to a nonprofit organization in a city with a population between 190,000 and 200,000 according to the most recent federal decennial census to support conductive learning; a process for training and teaching conductive learning for K-to-12-aged children with the most severe spina bifida and cerebral palsy cases.

2022 language: Sec. 55. (1) From the general fund money appropriated in section 11, there is allocated an amount not to exceed \$xxx,xxx for 2021-2022 to the Conductive Learning Center located at Aquinas College. This funding must be used to support the operational costs of the conductive education model taught at the Conductive Learning Center to maximize the independence and mobility of children and adults with neuromotor disabilities. The conductive education model funded under this section must be based on the concept of neuroplasticity and the ability of people to learn and improve when they are motivated, regardless of the severity of their disability. (2) Notwithstanding section 17b, the department shall distribute the funding allocated under this section to the Conductive Learning Center not later than December 1, 2021.

2021 language Sec. 55. (1) From the general fund money appropriated in section 11, there is allocated an amount not to exceed \$xxx,xxx for 2020-2021 to the Conductive Learning Center located at Aquinas College. This funding must be used to support the operational costs of the conductive education model taught at the Conductive Learning Center to maximize the independence and mobility of children and adults with neuromotor disabilities. The conductive education model funded under this section must be based on the concept of neuroplasticity and the ability of people to learn and improve when they are motivated, regardless of the severity of their disability. (2) Notwithstanding section 17b, the department shall distribute the funding allocated under this section to the Conductive Learning Center not later than December 1, 2020.